

American Rescue Plan 2021

CASMAN Alternative Academy - 51903

Updated: June 2024

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The Academy will continue to provide masks for anyone entering the building with use being voluntary. Physical distancing will continue to be encouraged throughout the building. Ventilation will be addressed to improve the quality of air, and air flow, inside the school building. Hand washing and coughing etiquette will continue to be encouraged. The Academy will continue to follow guidance on staying home when sick, and being tested as needed. This could lead to needing more substitute teachers in the building, or the need to move to remote learning for some or all of the school. The Academy will continue to use an electrostatic sprayer, in unison with other cleaning methods, to provide the highest quality of germ fighting available. This will include maintenance on the sprayer and the continuation of purchasing the sanitation.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The Academy will implement evidenced-based interventions for social emotional learning, through the purchase, training, and implementation of an SEL program for schools. The Academy will also provide high-quality tutoring to students through a recognized program by partnering with a regional university, and will be available free of cost to all students attending the Academy. All sessions will be offered in smaller time frames (approximately 45 minutes). The Academy will also provide enrichment learning during the school year, to support each of the subjects. Enrichment may include experiential learning and/or leadership opportunities for all students. The Academy will encourage students to attend a summer enrichment program and provide details through flyers and information packets available at the school and on social media pages. The Academy will provide a summer school program for credit recovery opportunities for students who are off track of graduating with their peer group, summer school will be free of charge with breakfast and lunch, as well as, transportation (when needed) provided to attendees.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The Academy surveyed stakeholders, and the results consisted of adding a college and career advisor to help students with necessary steps to meet the demands of life after high school, and set students off on a positive foot well prepared to journey forward. The results of the survey also indicated the installation of a social emotion learning program school-wide, that would include curriculum and be consistent from classroom to classroom. The survey also indicated adding in enrichment extracurricular type of activities into the regular school year to provide additional participation

opportunities for students. The survey also indicated an increase in facility resources indicating an improvement in the air quality, and windows throughout the building, as well as, eliminating the possibility of electrical hazards by upgrading outdated electrical breaker boxes and adding outlets in the common hallway so that students may store laptops outside of classrooms within the school building. Finally, retention of staff was indicated as a priority on the survey as well, and some of the funds will be used for teacher retention pay.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The Academy will partner with families, make all programs free, inclusive, and supportive for all. The Academy will work to offer tangible benefit for students, especially those who are off track of graduating with their peers, or behind academically from their peer group. Focus on relatability, relationships, and community building will impact all of the programming offered. The Academy will also have frequent assessments and evaluations of the programs offered that will impact change and future offerings. Assessments and evaluations of programs will happen at least annually and will be included as part of the school improvement process for tracking data.