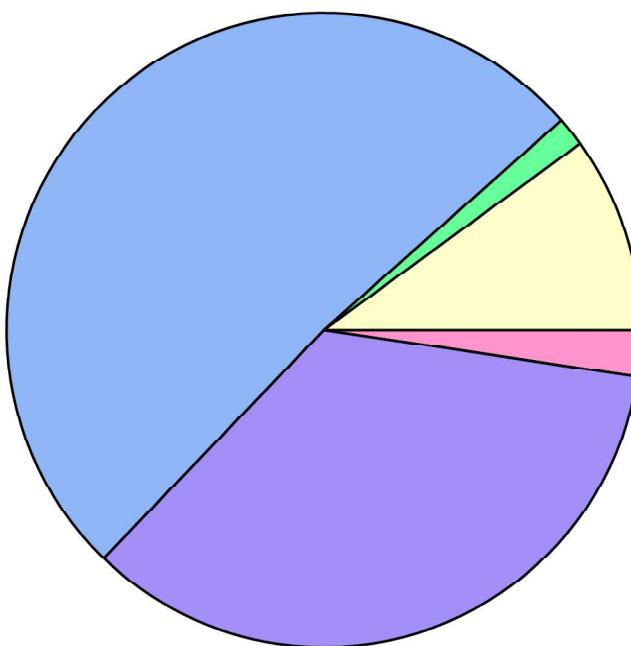


# Educational Service Provider: Operating Expenditures

School District: Casman Alternative Academy (51903)

Fiscal Year: 2024-2025



Business Services (25x)	Instructional Staff Support Services (22x)	Transportation (27x)
Central & Other Support Services (28x, 291, 292, 295, 299)	Operations and Maintenance (26x)	
General Administration (23x)	Pupil Support Services (21x)	
Instructional Expenditures (1xx, 293)	School Administration (24x)	

## Educational Service Provider Operating Expenditures

Category	Amount	Percentage
Instructional Expenditures (1xx, 293)	\$284,406	51.27%
Pupil Support Services (21x)	\$55,576	10.02%
Instructional Staff Support Services (22x)	\$0	0.00%
General Administration (23x)	\$193,322	34.85%
School Administration (24x)	\$0	0.00%
Business Services (25x)	\$13,022	2.35%
Operations and Maintenance (26x)	\$8,344	1.50%
Transportation (27x)	\$0	0.00%
Central & Other Support Services (28x, 291, 292, 295, 299)	\$0	0.00%
<b>Total Operating Expenditures from ESP</b>	<b>\$554,670</b>	<b>100.00%</b>
<b>Total from ESP file</b>	<b>\$554,669</b>	<b>100.0%</b>

Report based on district's 2025 Financial Information Database (FID) submission.

Caution should be used when using these financial data. Sound conclusions can only be drawn when the data elements are used in proper context. The ESP operational expenditure costs reported to the charts above are based on function codes as submitted to the Financial Information Database (FID). Districts are required by law (MCL 380.1281) to follow a common chart of accounts published as the Michigan Public School Accounting Manual when reporting financial data. Definitions for each of the function codes listed in the charts above may be found in the Manual available at: [http://www.michigan.gov/documents/appendix\\_33974\\_7.pdf](http://www.michigan.gov/documents/appendix_33974_7.pdf).

More district financial information can be found online at <https://www.mischooldata.org/DistrictSchoolProfiles/FinancialInformation/FinancialSummary.aspx>